

Curriculum Vitae

Marina Larkina

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Institute for Social Research
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Education

- Doctor of Philosophy in Child Psychology** 2008
Institute of Child Development, University of Minnesota, Minneapolis, Minnesota
Adviser: Patricia J. Bauer, Ph.D.
Dissertation Committee: Michael P. Maratsos, L. Alan Sroufe, Herb Pick, Jr.
- Master of Education in Early Childhood Education** 2001
Institute of Child Development, University of Minnesota, Minneapolis, Minnesota
- Master of Science and Bachelor of Science in Mathematics** 1986
Lomonosov Moscow State University, Moscow, Russia

Professional Positions

- Research Associate / Data Analyst** 2016-present
Survey Research Center, Institute for Social Research
University of Michigan, Ann Arbor, Michigan
Psychosocial Aging Group, PI: Jacqui Smith, Ph.D.
- Research Projects Manager / Senior Research Associate** 2007–2016
Department of Psychology, Emory University, Atlanta, Georgia
Memory at Emory Lab, PI: Patricia J. Bauer, Ph.D.
- Graduate Research and Teaching Assistant** 2001–2007
Institute of Child Development, University of Minnesota, Minneapolis, Minnesota
- Preschool Teacher** 2000–2001
Institute of Child Development, University of Minnesota, Minneapolis, Minnesota
- Research Associate** 1987–1996
Institute of Chemical Physics, Moscow, Russia

Professional Service

Ad-Hoc Journal Reviewer

*Applied Cognitive Psychology; British Journal of Developmental Psychology;
Child Development; Child Development Perspectives; Cognitive Development;
Current Directions in Psychological Science; Developmental Psychology;
Journal of Cognition and Development; Journal of Curriculum Studies;
Journal of Experimental Child Psychology; Memory*

Curriculum Vitae**Statistical Training**

- Scientific Programming and Computing in Psychology with Matlab** Spring 2015
Department of Psychology, Emory University
- Structural Equation and Hierarchical Linear Modeling Workshops** 2010-2011
Social and Behavioral Sciences Research Center, Emory University
- Discourse Analyses Workshop** Summer 2010
Center for Mind, Brain, and Culture, Emory University
- Multilevel Analyses and Latent Variable Modeling Workshops** Summer 2009
North Carolina State University
- Doctoral Level Course Work** 2003-2005
University of Minnesota
Statistical Analyses of Longitudinal Data
Hierarchical Linear Modeling in Educational Research
SAS Programming

Mentoring and Teaching Experience

- Non-Faculty Member on Doctoral Dissertation Committee** 2010-2012
Department of Psychology, Emory University
Proposed dissertation on co-constructed narratives and attachment in young children
- Mentoring of Undergraduate Students** 2007-2016
Department of Psychology, Emory University
Guidance with research projects in the context of Honors Programs and Research Apprenticeship Programs; Training and supervision of undergraduate students in directed research experience
- Instructor, Research Methods in Child Psychology** Spring 2006
Institute of Child Development, University of Minnesota
Co-taught an advanced undergraduate course on research methodology and introductory statistics to forty students
- Teaching Apprentice, Introductory Child Psychology** Spring 2004
Institute of Child Development, University of Minnesota
Co-taught a survey course in physical, cognitive, social, and emotional development from prenatal period through adolescence, presented in small-group seminar format
- Teaching Assistant** 2002-2007
Institute of Child Development, University of Minnesota
Adolescence Psychology, Cognitive Development (three semesters)
Infancy, Introductory Child Psychology, Research Methods in Child Psychology

*Curriculum Vitae***Publications: Peer-Reviewed Journal Articles**

Giasson, H. L., Queen, T. L., **Larkina, M.**, & Smith, J. (2016). *Cohort differences in age discrimination*. Manuscript submitted for publication.

Larkina, M., Varga, N., Pathman, T., & Bauer, P. J. (2016). *Autobiographical memory in words and pictures: Presentation of time in personal narratives and photographs in 8- to 10-year-old children*. Manuscript submitted for publication.

Larkina, M., Merrill, N. A., & Bauer, P. J. (2016). Developmental changes in consistency of autobiographical memories: Adolescents' and young adults' repeated recall of recent and distance events. Advanced online publication, *Memory*, DOI:10.1080/09658211.2016.1253750

Bauer, P. J., Stewart, R., Sirkin, R., & **Larkina, M.** (2016). Robust memory of where from way back when: Evidence from behavior and visual attention. *Memory*.

Bauer, P. J., Stark, E., Ackil, J., **Larkina, M.**, Merrill, N. A., & Fivush, R. (2016). The Recollective qualities of adolescents' and adults' narratives about a long-ago tornado. *Memory*, Advance on-line publication, DOI: 10.1080/09658211.2016.1180396

Bauer, P. J., & **Larkina, M.** (in press). Realizing relevance: The influence of domain-specific information on generation of new knowledge through integration in 4- to 8-year-old children. *Child Development*.

Bauer, P. J., Hättenschwiler, N., & **Larkina, M.** (2016). "Owning" the personal past: Adolescents' and adults' autobiographical narratives and ratings of memories of recent and distant events. *Memory*, 24, 165-183, DOI: 10.1080/09658211.2014.995673

Bauer, P. J., Stewart, R., White, E. A. & **Larkina, M.** (2015). A place for everything and everything in its place: Memory for locations and activities by 4-year-old children. *Journal of Cognition and Development*, Advance on-line publication, DOI: 10.1080/15248372.2014.959521

Bauer, P. J., & **Larkina, M.** (2015). Predicting remembering and forgetting of autobiographical memories in children and adults: A 4-year prospective study. *Memory*, Advance on-line publication, DOI: 10.1080/09658211.2015.1110595

Bauer, P. J., & **Larkina, M.** (2014). The onset of childhood amnesia in childhood: A prospective investigation of the course and determinants of forgetting of early-life events. *Memory*, 22, 8, 907-924. DOI: 10.1080/09658211.2013.854806
*Included in *British Psychological Society Research Digest top 10 most popular posts for 2014. Among the top 20 articles published in 2014 in all Taylor and*

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Francis journals with the highest Altmetric score
 (<http://explore.tandfonline.com/page/taylor-francis-altmetric-top-20>)

- Bauer, P. J., & **Larkina, M.** (2014). Childhood amnesia in the making: Different distributions of autobiographical memories in children and adults. *Journal of Experimental Psychology: General*, *143*(2), 597-611. DOI: 10.1037/a0033307.
- Bauer, P. J., Tasdemir, A., & **Larkina, M.** (2014). Adults' reports of their earliest memories: Consistency in events, ages, and narrative characteristics over time. *Consciousness and Cognition*, *27*, 76-88. DOI: 10.1016/j.concog.2014.04.008
- Pathman, T., **Larkina, M.**, Burch, M. & Bauer, P. J. (2013). Young children's memory for times of personal part events. *Journal of Cognition and Development*, *13*, 120-140. DOI: 10.1080/15248372.2011.641185
- Bauer, P. J. King, J. E., **Larkina, M.**, Varga, N., & White, E. A. (2012). Characters and clues: Factors affecting children's extension of knowledge through integration of separate episodes. *Journal of Experimental Child Psychology*, *111*, 681-694. DOI:10.1016/j.jecp.2011.10.005
- Bauer, P. J., Doydum, A. O., Pathman, T., **Larkina, M.**, Güler, O. E., & Burch, M. M. (2012). It's all about location, location, location: Children's memory for the "where" of personally experienced events. *Journal of Experimental Child Psychology*, *113*, 510-522. DOI: 10.1016/j.jecp.2012.06.007
- Bauer, P. J., **Larkina, M.**, & Doydum, A. O. (2012). Explaining variance in long-term recall in 3- and 4-year-old children: The importance of post-encoding processes. *Journal of Experimental Child Psychology*, *113*, 195-210. DOI:10.1016/j.jecp.2012.05.006
- Larkina, M.** & Bauer, P.J. (2012). "Family stories" and their implications for preschoolers' memories of personal events. *Journal of Cognition and Development*, *13*, 4, 473-504. DOI:10.1080/15248372.2011.591295
- Güler, O. E., **Larkina, M.**, Kleinknecht, E., & Bauer, P. J. (2010). Memory strategies and retrieval success in preschool children: Relations to maternal behavior over time. *Journal of Cognition and Development*, *11*, 159-184. DOI: 10.1080/15248371003699910
- Larkina, M.** & Bauer, P. J. (2010). The role of maternal verbal, affective and behavioral support in preschool children's independent and collaborative autobiographical memory reports. *Cognitive Development*, *25*, 309-324. DOI:10.1016/j.cogdev.2010.08.008
- Larkina, M.**, Güler, O. E., Kleinknecht, E., & Bauer, P. J. (2008). Maternal provision of

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structure in a deliberate memory task in relation to their preschool children's recall. *Journal of Experimental Child Psychology*, 100, 235-251.
DOI:10.1016/j.jecp.2008.03.002

Publications: Book Chapters

Bauer, P. J., **Larkina, M.**, & Deocampo, J. (2010). Early memory development. In U. Goswami (Ed.), *Blackwell handbook of childhood cognitive development, Second edition* (pp. 153-179). Oxford, United Kingdom: Blackwell Publishers.

Cheatham, C. L., **Larkina, M.**, Bauer, P. J., Toth S. T., & Cicchetti, D. (2010). Declarative memory in abused and neglected infants. In P. J. Bauer (Series Ed.) *Varieties of Early Experience: Implications for the Development of Declarative Memory in Infancy* (pp. 161-182), *Advances in Child Development and Behavior*, Vol. 38, Burlington: Academic Press.

Bauer, P. J., **Larkina, M.**, & Leventon, J. S. (2013). Development of event memory. In H. Pashler (Ed.), *Encyclopedia of the Mind*, Thousand Oaks, CA: Sage.
DOI:<http://dx.doi.org/10.4135/9781452257044>

Larkina, M. & Güler, O. E. (2014). Socialization of deliberate and strategic remembering. In P. J. Bauer & R. Fivush (Eds.) *The Wiley-Blackwell Handbook on the Development of Children's Memory* (pp. 895-919), West Sussex, UK: Wiley-Blackwell Publishing.

Publications for General Public

What is childhood amnesia. *YES MAG: The Scientific Magazine for Adventurous Minds*, September/October 2009, issue 72, page 31.

Autobiographical memory and adolescents. Interview with Alandra Johnson, a reporter with *The Bulletin*, a newspaper in Bend, Oregon, June 23, 2011.

Invited Talks

Colloquium, Department of Psychology, Emory University	November 2008
Colloquium, Department of Psychology, Georgia State University	March 2014

Peer-Reviewed Conference Presentations

Note: Author was an undergraduate (*) or postbaccalaurea student (^) at the time of the collaboration.

Larkina, M., & Bauer, P. J. (2003, April). *Direct and indirect relations between strategies and recall in a sort-recall task*. Poster presented at the biennial conference of the Society for Research in Child Development, Tampa, FL.

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Larkina, M., Cary, M.S., *Tian, A., & Bauer, P. J. (2003, April). *Linkages between maternal conversational techniques and children's performance on a sort-recall task*. Poster presented at the biennial conference of the Society for Research in Child Development, Tampa, FL.

Bunje H., **Larkina M.,** *Friedlieb R., & Bauer, P. J. (2004, May). *Hugs and monsters: How parents discuss emotions with their toddlers*. Poster presented at the conference of the International Society of Infant Studies, Chicago, IL.

Larkina, M., & Bauer, P. J. (2005, April). *Continuity in recall memory: Links between infancy and middle childhood*. Poster presented at the biennial conference of the Society for Research in Child Development, Atlanta, GA.

Larkina, M., Güler, O. E., & Bauer, P. J. (2005, April). *Aiding memory: Maternal styles of helping preschool children to encode categorically related information*. Poster presented at the biennial conference of the Society for Research in Child Development, Atlanta, GA.

Güler, O. E., **Larkina, M.,** & Bauer, P. J. (2005, October). *Socialization of memory beyond the narratives: What children learn from their parents during a sort-recall task*. Poster presented at the meeting of the Cognitive Development Society, San Diego, CA.

*Scholin, S., **Larkina, M.,** Burch, M.M., & Bauer, P.J. (2005, October). *Relations between children's recall of picture and prop sequences*. Poster presented at the meeting of the Cognitive Development Society, San Diego, CA.

Larkina, M., Güler, O. E., & Bauer, P. J. (2007, March). *Helping preschool children remember: Relations between maternal behaviors in deliberate and incidental memory contexts*. Poster presented at the biennial conference of the Society for Research in Child Development, Boston, MA.

^Doydum, A. O., **Larkina, M.,** & Bauer, P. J. (2009, April). *Tracing the life of a memory: The roles of encoding and consolidation on long-term recall*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Larkina, M., & Bauer, P. J. (2009, April). *The role of maternal verbal and behavioral support in preschool children's collaborative autobiographical memory reports*. Poster session presented at the biennial conference of the Society for Research in Child Development, Denver, CO.

Larkina, M., & Bauer, P. J. (2009, April). *Relations between the qualities of maternal support during joint past event conversations and preschool children's self-knowledge*. Poster session presented at the biennial conference of the Society for Research in Child Development, Denver, CO.

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Larkina, M., ^Merrill, N., Fivush, R. & Bauer, P. J. (2009, October). *Linking children's earliest memories and maternal reminiscing style*. Poster session presented at the biennial meeting of the Cognitive Development Society, San Antonio, TX.

Bauer, P. J., & **Larkina, M.** (2011, April). *Like mother, like child: Similarities in mothers' and children's narratives about personal past events*. Paper symposium presented at the biennial conference of the Society for Research in Child Development, Montreal, Canada.

^King J., **Larkina, M.,** & Bauer, P. J. (2011, April). *Integration of knowledge across separate episodes: The Importance of similarity and hints*. Poster session presented at the biennial conference of the Society for Research in Child Development, Montreal, Canada.

Larkina, M., & Bauer, P. J. (2011, April). *Comparing the distribution of autobiographical memories of children and adults using a cue-word technique*. Poster session presented at the biennial conference of the Society for Research in Child Development, Montreal, Canada.

Larkina, M., & Bauer, P. J. (2011, April). *"Family Stories" and their Implications for Preschoolers' Memories of Personal Events*. Poster session presented at the biennial conference of the Society for Research in Child Development, Montreal, Canada.

^White E., **Larkina, M.,** & Bauer, P. J. (2011, April). *Autobiographical narratives of school-age children and adults: Differences are apparent and real*. Poster session presented at the biennial conference of the Society for Research in Child Development, Montreal, Canada.

Merrill, N., Fivush, R., **Larkina, M.,** & Bauer, P. J. (2011, September). *Relations of mothers' and adolescents' narrative characteristics: Comparing gender and event valence*. Poster session presented at Emory Cognitive Project, Atlanta, GA.

Larkina, M., & Bauer, P. J. (2011, October). *Narrative socialization of earliest memories: Adolescents and their mothers*. Poster session presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.

Jones, M. S., **Larkina, M.,** & Bauer, P. J. (2013, April). *A time and place for everything: Organizing autobiographical memories in adults*. Poster session presented at the biennial conference of the Society for Research in Child Development, Seattle, WA.

Larkina, M., *Morris, L. K., & Bauer, P. J. (2013, April). *Memory across different contexts: Telling good stories about personal past helps 4-year-olds in deliberate remembering over time*. Poster session presented at the biennial conference of the Society for Research in Child Development, Seattle, WA.

Larkina, M., Varga N., Pathman, T., & Bauer, P. J. (2013, April). *Autobiographical time*

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in words and pictures: Representation of time in personal narratives and photographs in 8-10-year-olds. Poster session presented at the biennial conference of the Society for Research in Child Development, Seattle, WA.

Merrill, N., **Larkina, M.**, Bauer, P. J., & Fivush R. (2013, April). *Gender differences in written and oral autobiographical narratives.* Poster session presented at the biennial conference of the Society for Research in Child Development, Seattle, WA.

^Williams A., **Larkina, M.**, & Bauer, P. J. (2013, April). *Life as we remember it: Assessing self-reported ratings and narrative coherence of memories across life periods.* Poster session presented at the biennial conference of the Society for Research in Child Development, Seattle, WA.

Larkina, M., & Bauer, P. J. (2013, October). *Autobiographical memory skills as a foundation for deliberate remembering: Findings from the longitudinal cross-sectional study.* Oral paper presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.

Jones, M. S., **Larkina, M.**, & Bauer, P. J. (2013, October). *Is Location the Key?: The Relationship between Location Information and Narrative Coherence in Early Memories.* Poster session presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.

Bauer, P. J., & **Larkina, M.** (2016, July). *The “veil” of childhood amnesia: A 4-year prospective investigation of when it falls.* Oral presentation at International Conference on Memory, Budapest, Hungary.

Awards

International Student Tuition Scholarship	1999-2000
University of Minnesota, Minneapolis	

Professional Affiliations

Society for Research in Child Development	2003-2016
Cognitive Development Society	2005-2016
University of Minnesota Alumni Association	since 2008
Gerontological Society of America	since 2016